

Constitution Project Research Project - Grading Rubrics

Notes and research

| 1 No understanding | 2 Practicing | 3 Understanding | 4 Teaching |
|--|--|--|---|
| No bullet points or organization, missing many of the required facts from research and notes | Minimal organization. Has 50% of the information in a hap-hazard fashion | Notes and research organized with bullets or similar. Has most of the required facts and notes correct | Well organized with headings and bullets. No information missing and all correct. |

Participation

| 1 No understanding | 2 Practicing | 3 Understanding | 4 Teaching |
|---|--|---|---|
| Refuses to work in group or in group and no participation Sits with group and is often disruptive, | Sits with the group but adds no ideas and/or is disruptive. Not paying attention to what the group is trying to accomplish. | Works with group, often contributing opinions, ideas, information to the project. | Works well with the group, encouraging others to add information and ideas. Also contributing knowledge and ideas themselves. |

Script

| 1 No understanding | 2 Practicing | 3 Understanding | 4 Teaching |
|---|---|--|---|
| Total mess, things moved around, no facts added | Facts added but mostly one word answers , no creativity or changes that add to the story. | Facts added correctly and with extra details. Creative and entertaining changes made that add to the story. | Extra depth to all answers. Changes are entertaining and show real effort, knowledge, and creativity. |

Final Recording (Group Grade)

| 1 No understanding | 2 Practicing | 3 Understanding | 4 Teaching |
|--|---|--|--|
| Incomplete or little effort, few or no facts, no special effects | Effort made but incomplete story and no effects | Complete story with all participating. Special effects present and properly spaced. | Complete Story with all participating. Special effects, funny voices, character development |

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| | | | apparent. Shows real creativity and effort |
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